

**THE ANSWERS ARE ON PAGES 4-6**

family name: \_\_\_\_\_ first name: \_\_\_\_\_ (ローマ字)

student number: \_\_\_\_\_  
\_\_\_\_\_**Part 1****Listening Dictation****/30**

*Listen to the story about Bethany Hamilton's surfing accident and fill in the missing word in each blank space. The recording will be played three times.*

Have you ever had a traumatic experience that

(1) \_\_\_\_\_

back to your normal activities? If you were attacked by a shark,

(2) \_\_\_\_\_

the ocean again? On October 31st, 2003, 14-year-old Bethany Hamilton was surfing off the coast of Hawaii

(3) \_\_\_\_\_

a four-meter-long tiger shark. Bethany was able to get back to the shore with the help of some friends,

(4) \_\_\_\_\_

to save her arm. When she (5) \_\_\_\_\_, it was

gone! The shark had already eaten her left arm. A strange irony of the accident is that previously her

(6) \_\_\_\_\_

an operation on his knee that morning, but the doctor had to cancel his surgery in order to save Bethany's life.

Bethany lost her arm,

(7) \_\_\_\_\_

after the attack. More importantly,

(8) \_\_\_\_\_

surfboard shortly after the shark attack and placed fifth in her age group at the National Surfing

Championships four months later. Since the attack, Bethany

(9) \_\_\_\_\_

and won an award for being "the best comeback athlete." In 2010, the Hollywood movie called *Soul Surfer* was made. It told the story of her accident and her return to surfing competition. Bethany says

(10) \_\_\_\_\_ at the shark.

**PART 2 Grammar**

/60

**2A.** Any simple description of actions uses several verb tenses and verb aspects to describe the actions from the speaker’s point of view at the time the speaker is talking. In this text, it is **10:00 a.m.** when the speaker is describing some actions of the **past, present, and future.** The underlined words are hints about the tenses and aspects that should be used. /20

It is 10AM now. I **(1. wake up)** \_\_\_\_\_ at 5 o'clock today. I walked to the station after breakfast. While I **(2. walk)** \_\_\_\_\_ to the station, I **(3. meet)** \_\_\_\_\_ my neighbor and we **(4. talk)** \_\_\_\_\_ for a few minutes. I **(5. not see)** \_\_\_\_\_ her for a long time, so it was good to see her again. I **(6. get)** \_\_\_\_\_ on the train at 5:53. I **(7. be)** \_\_\_\_\_ awake for six hours already, so I **(8. be)** \_\_\_\_\_ very hungry now, even though it **(9. be)** \_\_\_\_\_ only 11AM now. Tonight, I **(10. go)** \_\_\_\_\_ out for dinner with some friends, so I can't spend too much money on my lunch.

**2B Questions derived from statements. The bold words are the answers to the questions.** /20

1. **Kathy** found a kitten yesterday.

Who \_\_\_\_\_?

2. I saw **a strange object** in the sky.

What \_\_\_\_\_?

3. Jackson threw the football **80 meters**.

How far \_\_\_\_\_?

4. This is **Jessica's** coat?

Whose \_\_\_\_\_?

5. Frances came home early **because the weather forecast said a snowstorm was coming**.

Why \_\_\_\_\_?

**2C Conditional Sentences** /20

1. If you **leave** now, you (arrive) \_\_\_\_\_ home before midnight.
2. If I (watch) \_\_\_\_\_ the film in the cinema, I **wouldn't have watched** it on TV again.
3. If the parents **had** more free time, they (would) \_\_\_\_\_ their children on a long vacation.
4. Even if you (cry) \_\_\_\_\_ all night, the situation **will not change**.
5. He (read) \_\_\_\_\_ my e-mail if he **had turned on** his computer yesterday.
6. They **would have been able** to return the broken toaster if they (keep) \_\_\_\_\_ the receipt.
7. If she (clean) \_\_\_\_\_ her room, she **will probably find** the key that she lost.
8. What (do) \_\_\_\_\_ if you **had** a million dollars?
9. Where **would** you **live** if you (have) \_\_\_\_\_ a choice of any another place to live?
10. If you (wait) \_\_\_\_\_ a moment, the doctor **will talk** to you soon.



## ANSWERS

### Part 1 Listening

Have you ever had a traumatic experience that

**(1) made you afraid to go** back to your normal activities? If you were attacked by a shark,

**(2) would you ever swim in** the ocean again? On October 31st, 2003, 14-year-old Bethany Hamilton was surfing off the coast of Hawaii

**(3) when she was attacked by** a four-meter-long tiger shark. Bethany was able to get back to the shore with the help of some friends,

**(4) but it was too late** to save her arm. When she

**(5) got out of the water**, it was gone! The shark had already eaten her left arm. A strange irony of the accident is that previously her

**(6) father had arranged to have** an operation on his knee that morning, but the doctor had to cancel his surgery in order to save Bethany's life. Bethany lost her arm,

**(7) but she also became famous** after the attack. More importantly,

**(8) she got back on her** surfboard shortly after the shark attack and placed fifth in her age group at the National Surfing Championships four months later. Since the attack, Bethany

**(9) has won three surfing contests** and won an award for being "the best comeback athlete." In 2010, the Hollywood movie called *Soul Surfer* was made. It told the story of her accident and her return to surfing competition. Bethany says

**(10) she has never felt angry** at the shark.

## PART 2 Grammar

2A. Any simple description of actions uses several verb tenses and verb aspects to describe the actions from the speaker's point of view at the time the speaker is talking. In this text, it is **10:00 a.m.** when the speaker describes some actions of the **past, present** and **future**. The underlined segments indicate the tense and aspect that should be used.

It is 11AM now. I (1. **wake up**) **woke up** at 5 o'clock today. I walked to the station after breakfast. While I (2. **walk**) **was waking** to the station, I (3. **meet**) **met** my neighbor and we (4. **talk**) **were talking / talked** for a few minutes. I (5. **not see**) **had not seen** her for a long time, so it was good to see her again. I (6. **get**) **got** on the train at 5:53. I (7. **be**) **have been** awake for six hours already, so I (8. **be**) **am** very hungry now, even though it (9. **be**) **is** only 11AM now. Tonight, I (10. **go**) **will go** out for dinner with some friends, so I can't spend too much money on my lunch.

2B Questions derived from statements. The bold words are the answers to the questions.

1. **Kathy** found a kitten yesterday.

Who **found a kitten yesterday**?

2. I saw **a strange object** in the sky.

What **did you see in the sky**?

3. Jackson threw the football **80 meters**.

How far **did Jackson throw the football**?

4. This is **Jessica's** coat?

Whose **coat is this**?

5. Frances came home early **because the weather forecast said a snowstorm was coming**.

Why **did Frances come home early**?

2C Conditional Sentences

1. If you **leave** now, you **will arrive** home before midnight.

2. If I **had watched** the film in the cinema, I **wouldn't have watched** it on TV again.

3. If the parents **had** more free time, they **would take** their children on a long vacation.

4. Even if you **cry** all night, the situation **will not change**.

5. He **would have read** my e-mail if he **had turned on** his computer yesterday.

6. They **would have been able** to return the broken toaster if they **had kept** the receipt.

7. If she **cleans** her room, she **will probably find** the key that she lost.

8. What **would** you **do** if you **had** a million dollars?

9. Where **would** you **live** if you **had** a choice of any another place to live?

10. If you **wait** a moment, the doctor **will talk** to you soon.

## PART 3 Writing

### Summary Example

Students do not need to indicate the types of words in the summary, but for teaching purposes, the types of words are indicated in this example by underlining and color code.

underlined = pronouns

red = definite and indefinite articles

bold = verbs

blue = prepositions

A woman **from** Bergen, Norway **was walking** **on** **the** beach one day. One **of** her earrings **came off** her ear, and it **fell** **into** **the** ocean. Two weeks later, her husband **was fishing** **in** **the** same place. He **caught** **a** fish and **brought** it home. He **wanted to eat** **the** fish **for** dinner, so he **cut** it open and **started to prepare** it **for** cooking. He **was** very **surprised** when he **found** his wife's earring **inside** **the** fish. **Before** this discovery, he **had not known** that he **was fishing** **in** **the** same place where his wife **had lost** **the** earring.