**2022/10/24 Assignment 1 English II Presentation and Discussion (Monday 14:40-16:10)**

**Comparison and Contrast of President Kennedy and President Lincoln**

**Listen to the video at this link on YouTube:** [**https://youtu.be/eS2f5omOpS4**](https://youtu.be/eS2f5omOpS4)

**Before you listen, study this vocabulary**

**Comparison of Governments in Japan and the United States**

**Separation of Powers**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Powers of Government** |  | **Japan** | | **USA** | |
| 1 | elected executive | Prime Minister  総理大臣 | | President  大統領 | |
| 2 | elected  legislature | Diet  議会 | | Congress  議会 | |
|  |  | Upper House  参議院 | Lower House  衆議院 | Senate | House of Representatives |
| 3 | appointed  judiciary | judge, jury, defense attorney, prosecutor | | judge, jury, defense attorney, prosecutor | |

**Vocabulary from the lecture**

assassinate 暗殺する

schooling education

coincidence 偶然　two things happening at the same time or in the same way

term in office time as president (Kennedy’s term in office was 1961/01 to 1963/11)

civil unrest war, civil war, protests, demonstrations and so on

uncanny unusual, strange

extra vocabulary (not in the lecture):

conspiracy theory (陰謀論): a theory about how two or more people planned to do something together—it usually refers to illegal activity or activity that the perpetrators know is wrong and want to keep secret **Comprehension questions**

1. In what century was Lincoln born?
2. Why was Kennedy able to attend expensive private schools?
3. How many years did Lincoln attend school?
4. How did Lincoln get most of his education?
5. How did both Kennedy and Lincoln begin their political careers?
6. When was Kennedy elected president?
7. During which American war was Lincoln president?
8. How did both Kennedy and Lincoln die?
9. How long was Kennedy president of the United States?
10. When was Lincoln murdered?

**Comparison of Presidents Lincoln and Kennedy**

Your notes of a comparison type of lecture could be presented in a table like the one below.

Complete this table with the information you heard in the lecture.

While you look at this table, think of how you could give a spoken summary of the lecture that explains the points in these notes.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | ? | Lincoln | Kennedy | different, exactly the same, or only similar? |
| 1 | era, time |  |  |  |
| 2 | wealthy |  |  |  |
| 3 | education |  |  |  |
| 4 | career |  |  |  |
| 5 | issues of his presidency |  |  |  |
| 6 | tragedy |  |  |  |

**Write a summary of the lecture. Use the expressions on this page.**

**When you compare and contrast things or people, use the expressions listed here. Pay attention to parts of speech (verbs, nouns, adverbs, and adjectives), and think about how you form your sentences. For example, look at these three ways to say the same thing:**

1. The two types of dogs are **different**. (adjective)
2. The two types of dogs have many **differences** between them. (noun). There are many **differences** between them.
3. The two types of dogs **differ** in many ways. (verb)

be alike

differences between

similarities between

both men

both \_\_\_ and \_\_\_\_

both

in contrast, on the other hand, while

another difference

… er than, more \_\_\_ than

differ (v.) difference (n.) different (adj.)

resemble (v.)

similar (adj.) similarity (n.)

Present the information in these four parts

1. Introduction
2. Similarities
3. Differences
4. Conclusion

**Write your summary on the next page. Save this file with a new file name. Make the file name in this format:**

**last name-first name-year-month-day.docx**

for example:

***suzuki-manabu-2022-10-31.docx***

**Finally, send the file to your teacher as an email attachment: riches@seijo.ac.jp**